

SCE 0110 -  
Elementos de Lógica Digital I

**Representação Numérica e  
Circuitos Aritméticos**

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# Inteiros sem sinal

- $D = d_{n-1}, d_{n-2}, \dots, d_1 d_0$

- Decimal

$$V(D) = d_{n-1} \times 10^{n-1} + d_{n-2} \times 10^{n-2} + \dots + d_0 \times 10^0$$

$$(8547)_{10} = 8 \times 10^3 + 5 \times 10^2 + 4 \times 10^1 + 7 \times 10^0$$

- Binário

$$V(B) = b_{n-1} \times 2^{n-1} + b_{n-2} \times 2^{n-2} + \dots + b_0 \times 2^0$$

$$(1101)_2 = 1 \times 2^3 + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0$$

# Definições

- Bit
- Nibble
- Byte
- LSB (Least-Significant Bit)
- MSB (Most-Significant Bit)

# Conversão de decimal para binário

Convert  $(857)_{10}$

|              |     |     |  | Remainder |     |
|--------------|-----|-----|--|-----------|-----|
| $857 \div 2$ | $=$ | 428 |  | 1         | LSB |
| $428 \div 2$ | $=$ | 214 |  | 0         |     |
| $214 \div 2$ | $=$ | 107 |  | 0         |     |
| $107 \div 2$ | $=$ | 53  |  | 1         |     |
| $53 \div 2$  | $=$ | 26  |  | 1         |     |
| $26 \div 2$  | $=$ | 13  |  | 0         |     |
| $13 \div 2$  | $=$ | 6   |  | 1         |     |
| $6 \div 2$   | $=$ | 3   |  | 0         |     |
| $3 \div 2$   | $=$ | 1   |  | 1         |     |
| $1 \div 2$   | $=$ | 0   |  | 1         | MSB |

Result is  $(1101011001)_2$

Figure 5.1. Conversion from decimal to binary.

# Representação de números em qualquer base

- $K = k_{n-1} k_{n-2} \dots k_1 k_0$
- $V(k) = \sum_{i=0}^{n-1} k_i \times r^i$

| Decimal | Binary | Octal | Hexadecimal |
|---------|--------|-------|-------------|
| 00      | 00000  | 00    | 00          |
| 01      | 00001  | 01    | 01          |
| 02      | 00010  | 02    | 02          |
| 03      | 00011  | 03    | 03          |
| 04      | 00100  | 04    | 04          |
| 05      | 00101  | 05    | 05          |
| 06      | 00110  | 06    | 06          |
| 07      | 00111  | 07    | 07          |
| 08      | 01000  | 10    | 08          |
| 09      | 01001  | 11    | 09          |
| 10      | 01010  | 12    | 0A          |
| 11      | 01011  | 13    | 0B          |
| 12      | 01100  | 14    | 0C          |
| 13      | 01101  | 15    | 0D          |
| 14      | 01110  | 16    | 0E          |
| 15      | 01111  | 17    | 0F          |
| 16      | 10000  | 20    | 10          |
| 17      | 10001  | 21    | 11          |
| 18      | 10010  | 22    | 12          |

Table 5.1. Numbers in different systems.

# Sistemas de numeração

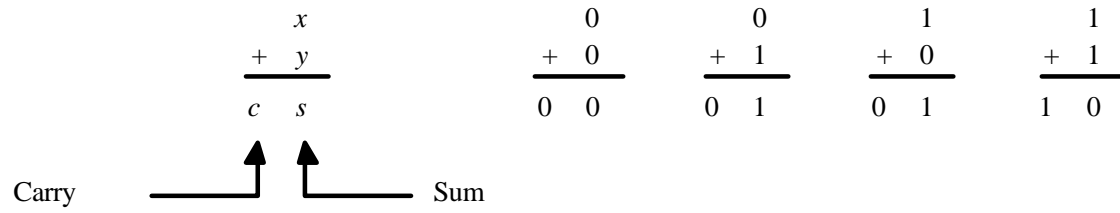
- Em computadores o sistema de números dominante é o binário
- A razão para o uso do sistema octal e hexadecimal (hex) é que eles servem como uma notação simplificada para números binários
  - Em computadores é comum o uso de 32 ou 64 bits

# Conversões (continuação)

- Binário para Octal
  - Formar grupo de 3 bits
- Binário para Hexadecimal
  - Formar grupo de 4 bits
  
- Octal para Binário
  - Cada dígito corresponde a 3 bits
- Hexadecimal para Binário
  - Cada dígito corresponde a 4 bits



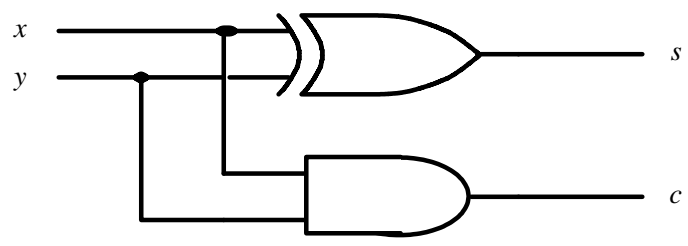
# Adição de números binários



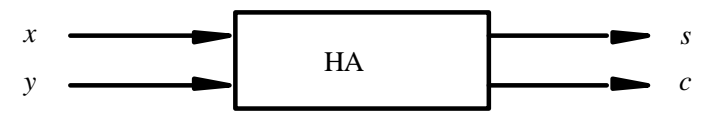
(a) The four possible cases

| <i>x</i> | <i>y</i> | Carry<br><i>c</i> | Sum<br><i>s</i> |
|----------|----------|-------------------|-----------------|
| 0        | 0        | 0                 | 0               |
| 0        | 1        | 0                 | 1               |
| 1        | 0        | 0                 | 1               |
| 1        | 1        | 1                 | 0               |

(b) Truth table



(c) Circuit



(d) Graphical symbol

Figure 5.2. Half-adder.

$$\begin{array}{r}
 X = x_4x_3x_2x_1x_0 \quad 01111 \quad (15)_{10} \\
 + Y = y_4y_3y_2y_1y_0 \quad 01010 \quad (10)_{10} \\
 \hline
 \quad \quad \quad 1110 \quad \leftarrow \text{Generated carries} \\
 \hline
 S = s_4s_3s_2s_1s_0 \quad 11001 \quad (25)_{10}
 \end{array}$$

Figure 5.3. An example of addition.

| $c_i$ | $x_i$ | $y_i$ | $c_{i+1}$ | $s_i$ |
|-------|-------|-------|-----------|-------|
| 0     | 0     | 0     | 0         | 0     |
| 0     | 0     | 1     | 0         | 1     |
| 0     | 1     | 0     | 0         | 1     |
| 0     | 1     | 1     | 1         | 0     |
| 1     | 0     | 0     | 0         | 1     |
| 1     | 0     | 1     | 1         | 0     |
| 1     | 1     | 0     | 1         | 0     |
| 1     | 1     | 1     | 1         | 1     |

(a) Truth table

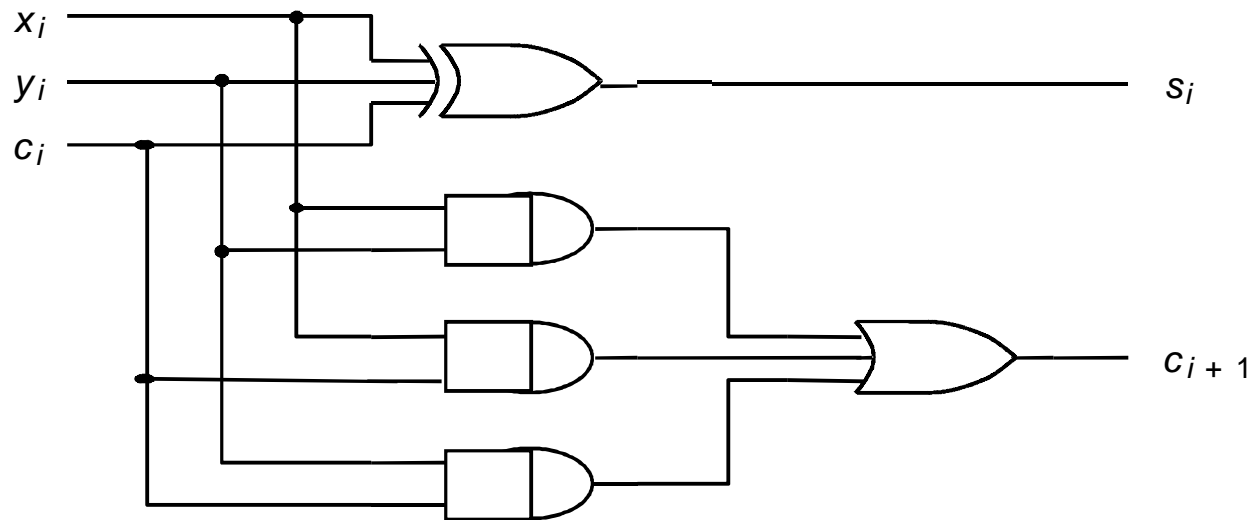
| $c_i \backslash x_i y_i$ | 00 | 01 | 11 | 10 |
|--------------------------|----|----|----|----|
| 0                        |    | 1  |    | 1  |
| 1                        | 1  |    | 1  |    |

$$s_i = x_i \oplus y_i \oplus c_i$$

| $c_i \backslash x_i y_i$ | 00 | 01 | 11 | 10 |
|--------------------------|----|----|----|----|
| 0                        |    |    | 1  |    |
| 1                        |    | 1  | 1  | 1  |

$$c_{i+1} = x_i y_i + x_i c_i + y_i c_i$$

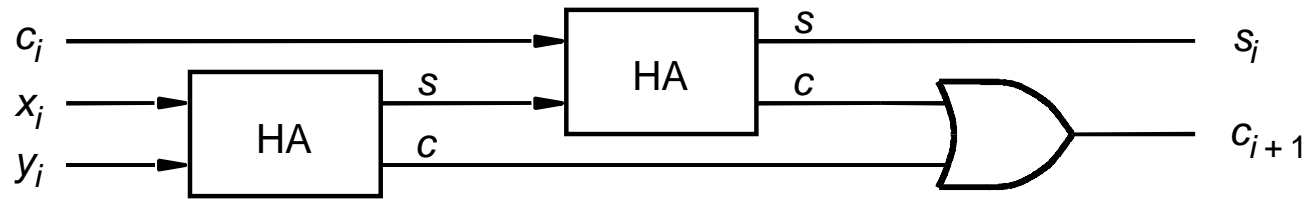
(b) Karnaugh maps



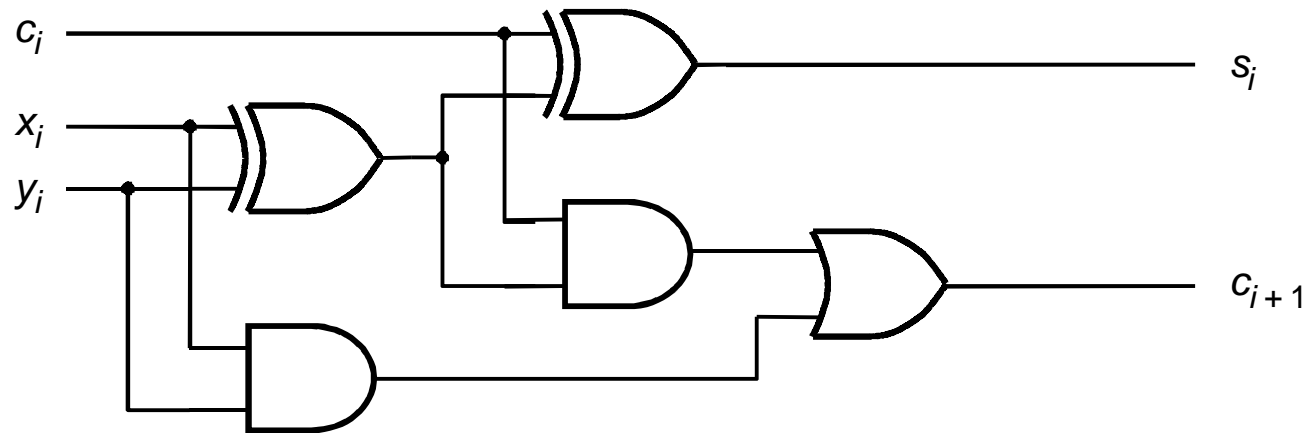
(c) Circuit

Figure 5.4. Full-adder.

Verifique se o comportamento está correto



(a) Block diagram



(b) Detailed diagram

Figure 5.5. A decomposed implementation of the full-adder circuit.

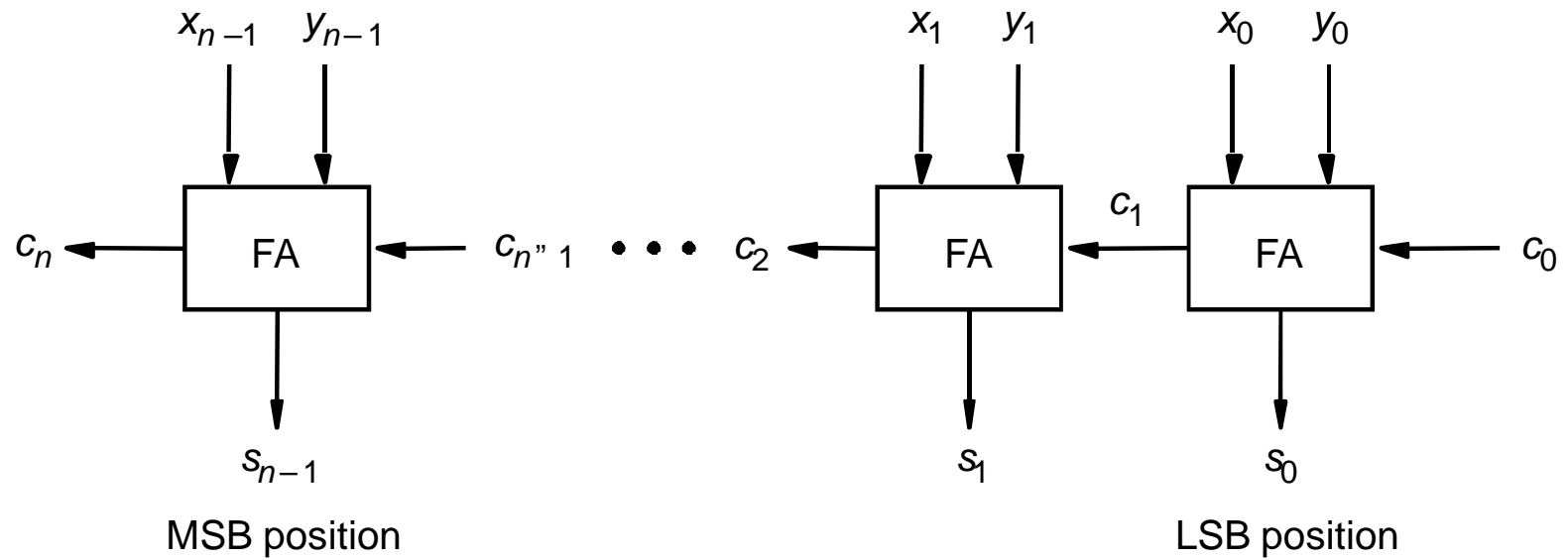
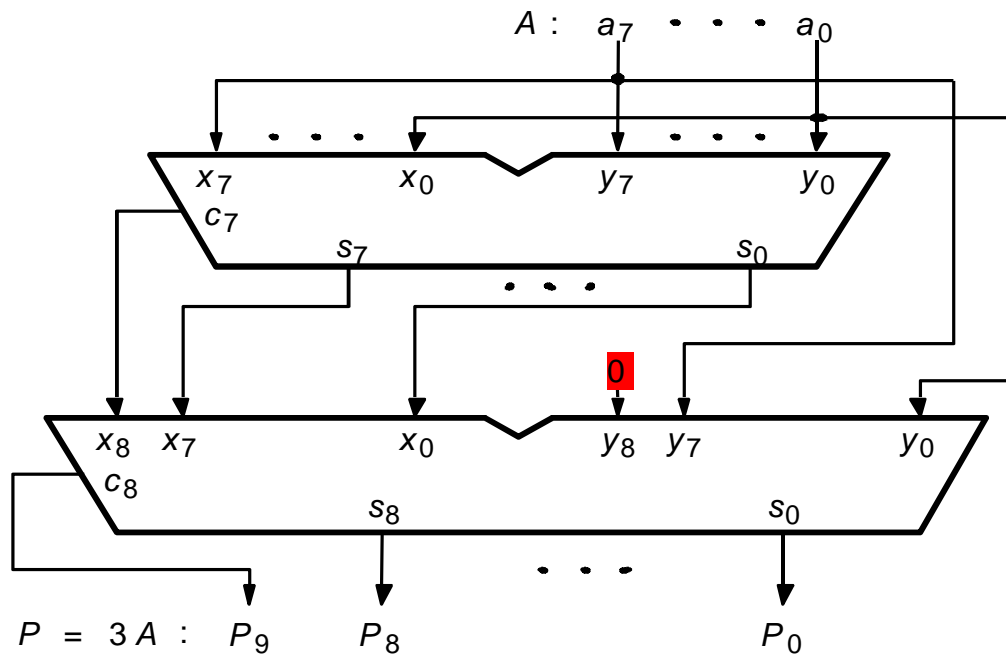
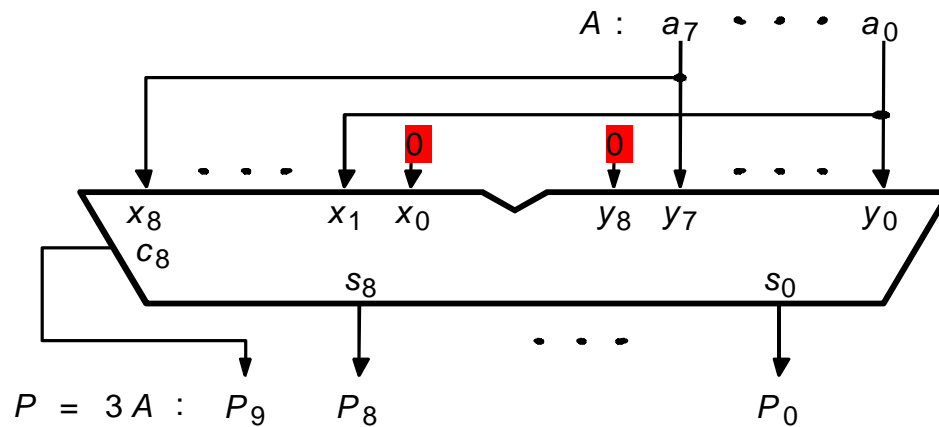


Figure 5.6. An  $n$ -bit ripple-carry adder.

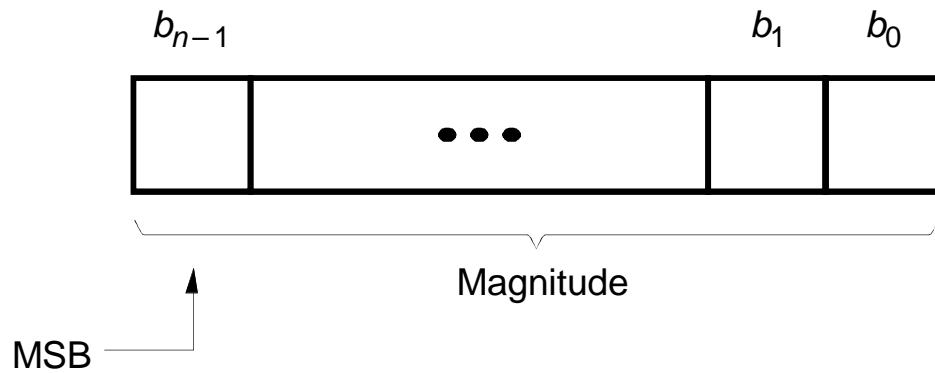


(a) Naive approach

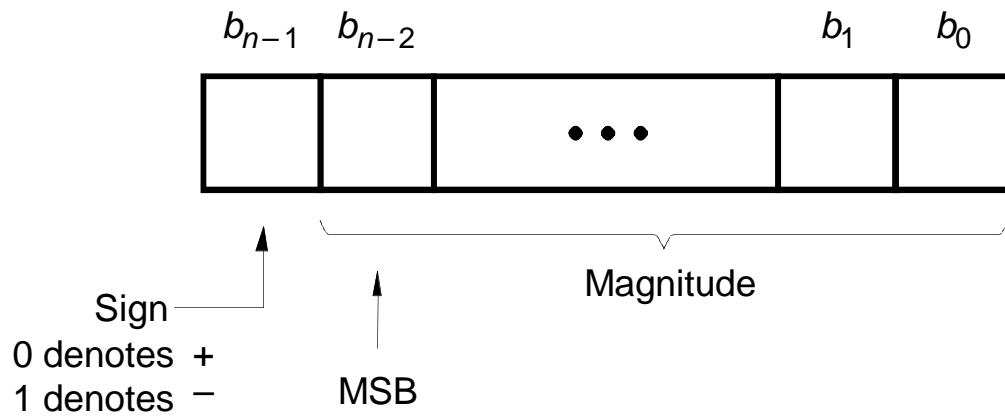


(b) Efficient design

Figure 5.7. Circuit that multiplies an eight-bit unsigned number by 3.



(a) Unsigned number



(b) Signed number

Figure 5.8. Formats for representation of integers.

| $b_3b_2b_1b_0$ | Sign and<br>magnitude | 1's complement | 2's complement |
|----------------|-----------------------|----------------|----------------|
| 0111           | +7                    | +7             | +7             |
| 0110           | +6                    | +6             | +6             |
| 0101           | +5                    | +5             | +5             |
| 0100           | +4                    | +4             | +4             |
| 0011           | +3                    | +3             | +3             |
| 0010           | +2                    | +2             | +2             |
| 0001           | +1                    | +1             | +1             |
| 0000           | +0                    | +0             | +0             |
| 1000           | =0                    | =7             | ≡8             |
| 1001           | =1                    | =6             | ≡7             |
| 1010           | =2                    | =5             | ≡6             |
| 1011           | =3                    | =4             | ≡5             |
| 1100           | =4                    | =3             | ≡4             |
| 1101           | =5                    | =2             | ≡3             |
| 1110           | =6                    | =1             | ≡2             |
| 1111           | =7                    | =0             | ≡1             |

Table 5.2. Interpretation of four-bit signed integers.



$$\begin{array}{r}
 (+5) \\
 +(+2) \\
 \hline
 (+7)
 \end{array}
 \quad
 \begin{array}{r}
 0101 \\
 +0010 \\
 \hline
 0111
 \end{array}
 \qquad
 \begin{array}{r}
 (-5) \\
 +(+2) \\
 \hline
 (-3)
 \end{array}
 \quad
 \begin{array}{r}
 1010 \\
 +0010 \\
 \hline
 1100
 \end{array}$$

$$\begin{array}{r}
 (+5) \\
 +(-2) \\
 \hline
 (+3)
 \end{array}
 \quad
 \begin{array}{r}
 0101 \\
 +1101 \\
 \hline
 10010 \\
 \begin{array}{l} \color{cyan}{\lrcorner} \color{cyan}{\rightarrow} \color{cyan}{1} \\ \hline \color{cyan}{0011} \end{array}
 \end{array}
 \qquad
 \begin{array}{r}
 (-5) \\
 +(-2) \\
 \hline
 (-7)
 \end{array}
 \quad
 \begin{array}{r}
 1010 \\
 +1101 \\
 \hline
 10111 \\
 \begin{array}{l} \color{cyan}{\lrcorner} \color{cyan}{\rightarrow} \color{cyan}{1} \\ \hline \color{cyan}{1000} \end{array}
 \end{array}$$

Figure 5.9. Examples of 1's complement addition.

$$\begin{array}{r}
 (+5) \quad 0101 \\
 + (+2) \quad +0010 \\
 \hline
 (+7) \quad 0111
 \end{array}$$

$$\begin{array}{r}
 (-5) \quad 1011 \\
 + (+2) \quad +0010 \\
 \hline
 (-3) \quad 1101
 \end{array}$$

$$\begin{array}{r}
 (+5) \quad 0101 \\
 + (-2) \quad +1110 \\
 \hline
 (+3) \quad 10011
 \end{array}$$

$$\begin{array}{r}
 (-5) \quad 1011 \\
 + (-2) \quad +1110 \\
 \hline
 (-7) \quad 11001
 \end{array}$$

↑  
ignore

↑  
ignore

Figure 5.10. Examples of 2's complement addition.

|               |                  |   |                  |
|---------------|------------------|---|------------------|
| (+5)          | 0 1 0 1          | ⇒ | 0 1 0 1          |
| <u>-(+2)</u>  | <u>- 0 0 1 0</u> | ⇒ | <u>+ 1 1 1 0</u> |
| (+3)          |                  |   | 1 0 0 1 1        |
|               |                  |   | ↑<br>ignore      |
|               |                  |   |                  |
| (-5)          | 1 0 1 1          | ⇒ | 1 0 1 1          |
| <u>- (+2)</u> | <u>- 0 0 1 0</u> | ⇒ | <u>+ 1 1 1 0</u> |
| (-7)          |                  |   | 1 1 0 0 1        |
|               |                  |   | ↑<br>ignore      |
|               |                  |   |                  |
| (+5)          | 0 1 0 1          | ⇒ | 0 1 0 1          |
| <u>- (-2)</u> | <u>- 1 1 1 0</u> | ⇒ | <u>+ 0 0 1 0</u> |
| (+7)          |                  |   | 0 1 1 1          |
|               |                  |   |                  |
| (-5)          | 1 0 1 1          | ⇒ | 1 0 1 1          |
| <u>- (-2)</u> | <u>- 1 1 1 0</u> | ⇒ | <u>+ 0 0 1 0</u> |
| (-3)          |                  |   | 1 1 0 1          |

Figure 5.11. Examples of 2's complement subtraction.

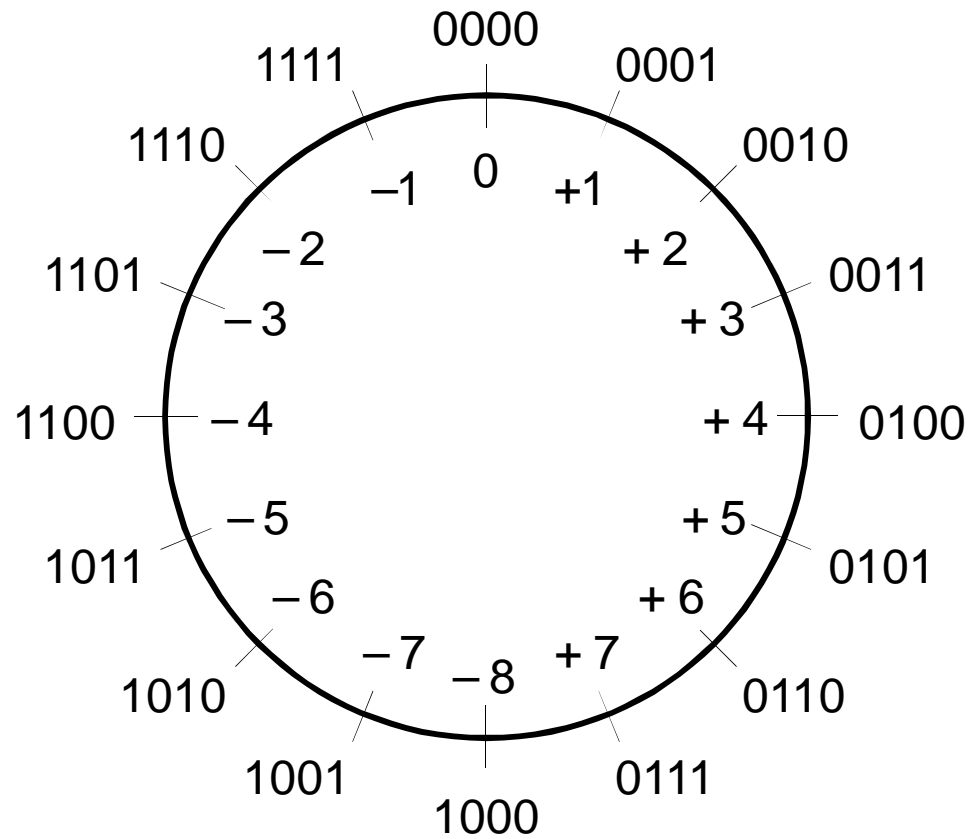


Figure 5.12. Graphical interpretation of four-bit 2's complement numbers.

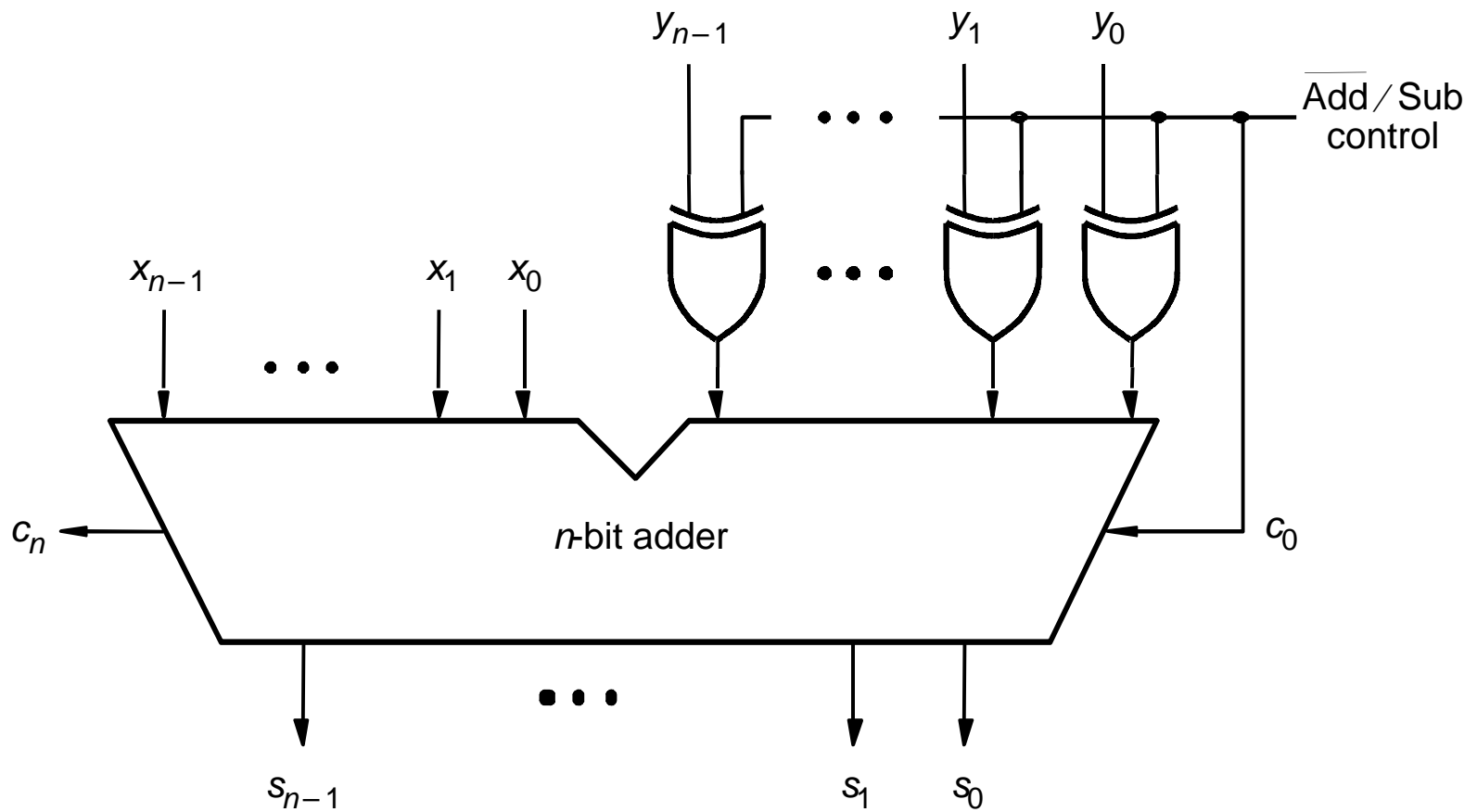


Figure 5.13. Adder/subtractor unit.

$$\begin{array}{r}
 (+7) \quad 0111 \\
 + (+2) \quad +0010 \\
 \hline
 (+9) \quad 1001 \\
 \\
 c_4 = 0 \\
 c_3 = 1
 \end{array}$$

$$\begin{array}{r}
 (-7) \quad 1001 \\
 + (+2) \quad +0010 \\
 \hline
 (-5) \quad 1011 \\
 \\
 c_4 = 0 \\
 c_3 = 0
 \end{array}$$

$$\begin{array}{r}
 (+7) \quad 0111 \\
 + (-2) \quad +1110 \\
 \hline
 (+5) \quad 10101 \\
 \\
 c_4 = 1 \\
 c_3 = 1
 \end{array}$$

$$\begin{array}{r}
 (-7) \quad 1001 \\
 + (-2) \quad +1110 \\
 \hline
 (-9) \quad 10111 \\
 \\
 c_4 = 1 \\
 c_3 = 0
 \end{array}$$

Figure 5.14. Examples of determination of overflow.

FIM