

# Introduction

## SCC5933 – Research Methodology in Computer Science

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# Introduction

## What is research?

- ▶ “**Research** is the process of **gathering information** about some subject, analyze them using the **scientific method** with the intention of **increase the stock of knowledge**” (Wikipedia)

# Introduction

## Method

- ▶ “The **scientific method** is a set of **basic rules** for a scientist to develop a controlled experiment in order to test and observe events, so that to reach conclusions and report those conclusions, that, in case of validity, are then applied to science”

(Wikipédia)

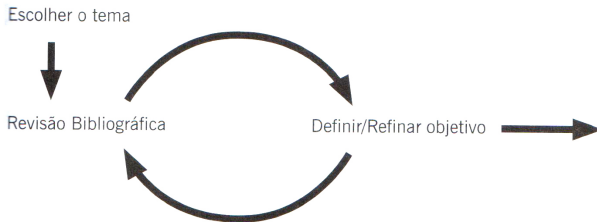
# Choose the research theme

## Theme

- ▶ The choice can be made looking for:
  - ▶ **Relevant:** scientific, social, technologic,
  - ▶ **Adequate:** to those employed at university, institute and research lab
  
- ▶ Check for time and feasibility to develop the research
  - ▶ **Scope:** it is not necessary to solve it all. It is better to limit then to be too broad.

# Objective

- ▶ The **objective** can be defined with a **literature review**
  - ▶ Should be **an action** that addresses some gap or existing problem
  - ▶ Must be coupled with a well defined **hypohotesis**



# Objective

- ▶ **Warning:** objectives as **proposal** are usually **weak**
  - ▶ If the objective of research is “to propose something”, then the mere proposal is sufficient?
  
- ▶ Enunciate the problem in a precise way
- ▶ Explain why the problem is important given the literature review
- ▶ Make sure the premises are sound

## Some examples

- ▶ “...this project *proposes* the use of optimization methods for vehicle route problems...”
- ▶ “...the main objective is to *develop* neural network algorithms for sentiment analysis in text...”
  - ▶ It is hard to grasp the actual problem to be addressed
  - ▶ It is not clear what exactly is the research question and its importance in those objectives

# Hyphotesis

- ▶ Good objectives are driven by good **research hypothesis**

## Hypothesis

- ▶ **Claim** that will be tested to be **true or false**
  - ▶ The research project must investigate the claim in order to **confirm** or **falsify** this claim;
  - ▶ Defining a sound hyphotesis is what differentiates research from a technical work.



# Literature Review

- ▶ The research must keep reading throughout the research projects
- ▶ It is ok to start with books and surveys
- ▶ After you master the main techniques, then search for relevant work on good repositories
- ▶ Read papers in a critical way:
  - ▶ LARAMEE, R. S. How to Read a Visualization Research Paper: Extracting the Essentials. IEEE Computer Graphics and Applications, Vol. 31, No. 3, 2011, pages 78-82. Disponível em <http://www.cs.swan.ac.uk/~csbob/research/how2read/laramee09how2read.pdf>.
  - ▶ FOWLER, M. How to Read Signal Processing Journal & Conference Papers. <http://www.ws.binghamton.edu/fowler/HowReadPapers.htm>.

## Repositories

- ▶ Scholar (<http://scholar.google.com>)
- ▶ Scopus (<http://www.scopus.com>)
- ▶ Web of Science (<http://www.webofknowledge.com>)
- ▶ ...

# Evaluation

## How to evaluate your research?

- ▶ Define, as soon as possible, how to measure your results in order to understand how close you are to the main objective
  - ▶ Try hard, but if necessary, drop/change the initial idea.
  
- ▶ Since usually  $\sim 90\%$  of outcomes are actually failures, we have to make sure we are evaluating correctly the results, since the beginning
  
- ▶ Understand all research has **limitations and weak points**
  - ▶ Example: little innovation, incremental contribution, results marginally different from state-of-the-art, application is restricted, it is not scalable, etc.
  - ▶ But: a negative result is also **good** if the method was correct!

## To be exposed to research ideas

- ▶ Exposition makes it easier to (re)define objectives and find ideas
  - ▶ Discuss your work with other colleagues and researchers
  - ▶ Frequently read papers (at least 1 monthly)
  - ▶ It is the responsibility of the student to bring ideas and possibilities to discuss with the supervisor!
  - ▶ Follow important researchers on social media (twitter, research gate, etc.)

# Agenda

Introduction

Steps of the scientific process

Research levels/types in Computer Science

## 1: “Product or implementation”

- ▶ Can be innovative or not
  - ▶ If lacking a hypothesis, then it is not
- ▶ When innovative, it is usually exploratory
- ▶ If it is a system or reproduction, can be reported in a “Technical Report”
- ▶ Acceptable for undergraduate final project (TCC), but hardly for Master or Doctorate degrees

# Exploratory

- ▶ It is acceptable to not compare with previous work
- ▶ Biological computer that solves problems such as the travelling salesman



Vic Norris et al. *Computing with bacterial constituents, cells and populations: from bioputing to bactoputing*. *Theory Biosci.* 130(3): 211-228, 2011.

## System or implementation

- ▶ Can be justified when there is a clear application, not yet explored
  - ▶ Health,
  - ▶ Education,
  - ▶ Agronomy,
  - ▶ ...
- ▶ But, if so, then it is important to compare with previous work at least qualitatively!

## 2: “Something different”

- ▶ proposes a “different approach” to some problem, or a “different” implementation or application
- ▶ require literature review and qualitative comparison

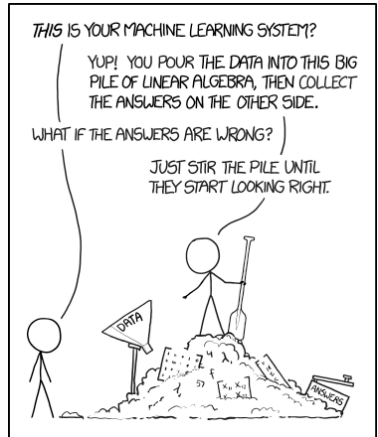


- ▶ **Can be a different approach**, *not necessarily better*
- ▶ It is usual in problems that are well studied, but not sufficiently
- ▶ Can result in case studies

## Deep Learning

- ▶ For a while ( $\sim 4$  years), just approaching something with deep learning was enough
- ▶ Now those need more rigor

Thanks to [www.xkcd.com](http://www.xkcd.com)



- ▶ It is valid to propose “something different” when there is scarce data or time escassos.
- ▶ A well defined case study can be a good way to start
- ▶ But, make sure
  - ▶ **premises** are convincing
  - ▶ **there is some hyphotesis**

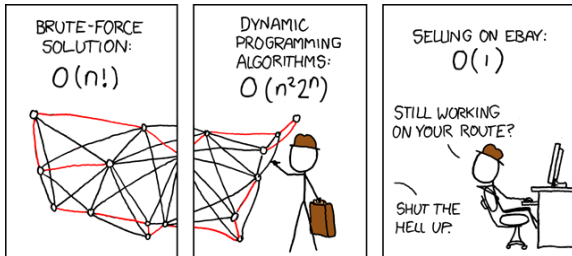
### 3: “Something supposedly better”

- ▶ A problem that is well studied, there is available data and papers reporting results on those well known datasets
- ▶ Need to follow protocol, evaluation measures, that are previously defined by the literature

- ▶ When there are already many solutions: you must justify why your approach is valid or better in some sense
- ▶ Often results in an incremental contribution.
  - ▶ need a better discussion on the drawbacks and advantages

## Travelling salesman problem

- ▶ Formulated in 1930, *NP*-hard. Brute-force solution is  $O(n!)$



Thanks to: [www.xkcd.com](http://www.xkcd.com)

## Example: image denoising



Noisy image



State-of-the-art



Our method

## 4: “Something better”

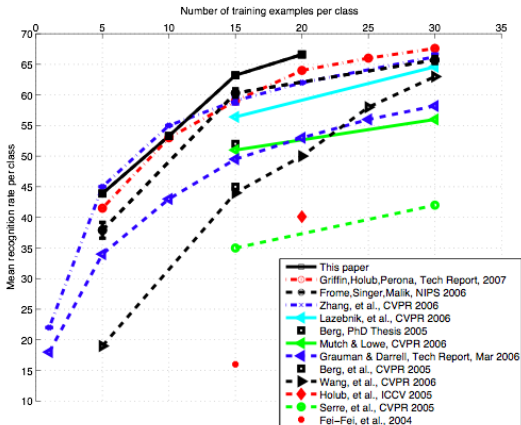
- ▶ **New results are better considering standard tests**
- ▶ Datasets that are known and widely used in the literature
- ▶ Comparison is direct since everyone follows the same protocol
- ▶ Advances the state of the art

### **e.g. image classification**

- ▶ Benchmark: Caltech-101, ImageNet



- ▶ If your method is better, then you add a new 'line' among the most relevant ones





## 5: "Proof"

- ▶ Need a good theoretical background
- ▶ Involves the use of theorems, lemmas, in order to address some problem under some premises

- ▶ Following some theoretical framework, write a proof based on induction, deduction, contradiction, etc.
- ▶ Modern computer science was born with such types of research, in the decades of 1930-1940
- ▶ First themes were: computability, algorithms, complexity, information theory, optimization, artificial intelligence, etc.

Alan Turing. On computable numbers, with an application to the Entscheidungsproblem. Proc. London Math. Society, vol. 42, 230–265, 1937

# A remarkable example

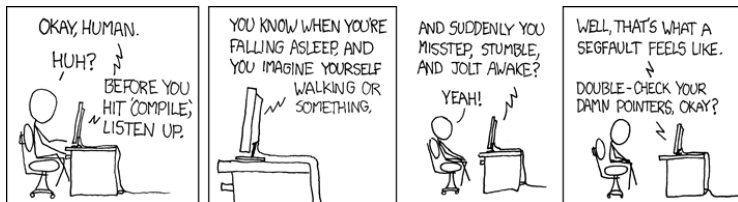
## **P vs. NP**

- ▶ A problem for which there is an algorithm that **finds a solution** in polynomial time: class **P**
- ▶ A problem for which there is an algorithm that **verifies a solution** in polynomial time: class **NP**
- ▶ **Prove if  $P = NP$  is one of the most relevant open problems in computer science.**

# Another example

## Compilers

- ▶ Check machine code for 64 bits and multicore processors
- ▶ Source code correctness



# Computer Science research

- ▶ **Theoretical,**
- ▶ **Empirical,**
- ▶ **Exploratory.**

# The role of the supervisor

- ▶ Offer criticism
- ▶ Help interpreting and discussing the results, facilitating new ways to solve some problem
- ▶ Recommend studies and papers
- ▶ Read and give input to text, thesis, dissertation, papers, reports